

# Megacode Testing Checklist: Scenarios 6/11

## Bradycardia → VF → PEA → PCAC



Student Name \_\_\_\_\_ Date of Test \_\_\_\_\_

| <b>Critical Performance Steps</b>  |  |  |   |   |  | <b>Check if done correctly</b> |
|--|--|--|---|---|--|--------------------------------|
| <b>Team Leader</b>   |  |  |   |   |  |                                |
| Assigns team member roles  |  |  |   |   |  |                                |
| Ensures high-quality CPR at all times  | Compression rate 100-120/min<br><input type="checkbox"/> | Compression depth of ≥2 inches<br><input type="checkbox"/> | Chest compression fraction >80%<br><input type="checkbox"/> | Chest recoil (optional)<br><input type="checkbox"/> | Ventilation (optional)<br><input type="checkbox"/> |                                |
| Ensures that team members communicate well   |  |  |   |   |  |                                |
| <b>Bradycardia Management</b>  |  |  |   |   |  |                                |
| Starts oxygen if needed, places monitor, starts IV   |  |  |   |   |  |                                |
| Places monitor leads in proper position  |  |  |   |   |  |                                |
| Recognizes symptomatic bradycardia   |  |  |   |   |  |                                |
| Administers correct dose of atropine   |  |  |   |   |  |                                |
| Prepares for second-line treatment   |  |  |   |   |  |                                |
| <b>VF Management</b>   |  |  |   |   |  |                                |
| Recognizes VF  |  |  |   |   |  |                                |
| Clears before analyze and shock  |  |  |   |   |  |                                |
| Immediately resumes CPR after shocks   |  |  |   |   |  |                                |
| Appropriate airway management  |  |  |   |   |  |                                |
| Appropriate cycles of drug–rhythm check/shock–CPR  |  |  |   |   |  |                                |
| Administers appropriate drug(s) and doses  |  |  |   |   |  |                                |
| <b>PEA Management</b>  |  |  |   |   |  |                                |
| Recognizes PEA   |  |  |   |   |  |                                |
| Verbalizes potential reversible causes of PEA (H's and T's)  |  |  |   |   |  |                                |
| Administers appropriate drug(s) and doses  |  |  |   |   |  |                                |
| Immediately resumes CPR after rhythm checks  |  |  |   |   |  |                                |
| <b>Post-Cardiac Arrest Care</b>  |  |  |   |   |  |                                |
| Identifies ROSC  |  |  |   |   |  |                                |
| Ensures BP and 12-lead ECG are performed and O <sub>2</sub> saturation is monitored, verbalizes need for endotracheal intubation and waveform capnography, and orders laboratory tests |  |  |   |   |  |                                |
| Considers targeted temperature management  |  |  |   |   |  |                                |

### STOP TEST

|  |   |                                      |                                    |
|--|---|--------------------------------------|------------------------------------|
| <b>Test Results</b>  | Check <b>PASS</b> or <b>NR</b> to indicate pass or needs remediation: | <input type="checkbox"/> <b>PASS</b> | <input type="checkbox"/> <b>NR</b> |
| Instructor Initials _____ Instructor Number _____ Date _____ |   |                                      |                                    |

|   |
|---|
| <b>Learning Station Competency</b>  |
| <input type="checkbox"/> Bradycardia <input type="checkbox"/> Tachycardia <input type="checkbox"/> Cardiac Arrest/Post-Cardiac Arrest Care <input type="checkbox"/> Megacode Practice |